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### **EFFECTIVE DATE**

The information contained in this addendum supplements or replaces information found in the 2024-2025 catalog. The following changes reflect current information about NewSchool of Architecture and Design Catalog and Student Handbook effective July 7, 2024, unless otherwise noted.

### **IPAL TRACK INFORMATION**

The information below creates a new IPAL track for undergraduate students and replaces the IPAL track information in the graduate section of the catalog, including the course outlines found on pages 89 and 91 of the 2024-2025 Academic Catalog and student handbook. The course requirements for the IPAL track align with the standard tracks on pages 88 and 90 of the 2024-2025 Academic Catalog and student handbook.

# INTEGRATED PATH TO ARCHITECTURAL LICENSURE (IPAL) - Bachelor of Architecture

The School of Architecture is approved by the National Council of Architectural Registration Boards (NCARB) to offer an Integrated Path to Architectural Licensure (IPAL), for both the Graduate and Undergraduate NAAB accredited programs. Participation in IPAL grants students permission to take the Architect Registration Examination (ARE) before the completion of their professional degree.

Through enrollment in the Integrated Path to Architectural Licensure (IPAL) at NSAD, students undertake classroom and real-world experiences simultaneously to earn a bachelor's, or professional Master of Architecture, and significantly reduce the time necessary to become a licensed architect. Students following this path supplement coursework with paid internships at architecture firms to accrue the required hours of experience to become a licensed architect.

A student's participation in the IPAL program does not change any of the academic requirements of the existing architectural degree programs. There is no separate IPAL curriculum, but for IPAL students, NewSchool provides resources and dedicated support to prepare students for practice and the Architectural Registration Exams (ARE).

The IPAL in the Undergraduate Program is offered between the beginning of the second year and latest the beginning of the summer quarter before the fourth year.

For second-year undergraduate students, who start at the beginning of the Fall Quarter, AXP hours and all six ARE exam attempts, are expected to be fulfilled at the end of the last Spring Quarter, of the NAAB-accredited fifth-year program.

For second-year undergraduate students, that start in the Spring Quarter of the second year, AXP hours and all six ARE exam attempts, are expected to be fulfilled at the end of the Summer Quarter, right after completing the NAAB-accredited fifth-year program.

If IPAL starts anytime between the beginning of the third year and the summer before the fourthyear undergraduate, the IPAL students are encouraged (expected) to enroll in the offered one-year

Master of Architectural Studies (MAS), AXP hours and all six ARE exams attempts, being expected to be fulfilled at the end of the Spring or Summer Quarters, after completing the BArch plus one year MAS.

Any architecture student may apply for IPAL provided they can show that they can complete the IPAL requirements. These requirements include completing all 3,740 Architectural Experience Program (AXP) hours and taking all sections of the six-part exam at least once before graduation.

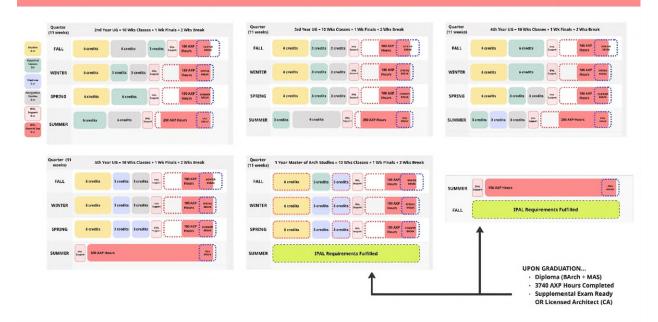
Students must start their NCARB record upon beginning work and must report all Architecture Experience Program (AXP) hours to NCARB according to the AXP Guidelines. Students must remain in good standing academically and financially as determined by the School of Architecture, the Registrar's Office, and Student Accounts.

Recommended IPAL Track; adjustments may be needed based on course requirements and availability.

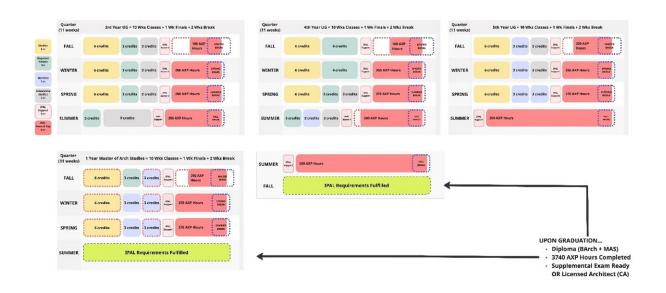
UG IPAL Track -- 2nd Year Fall or Spring Start

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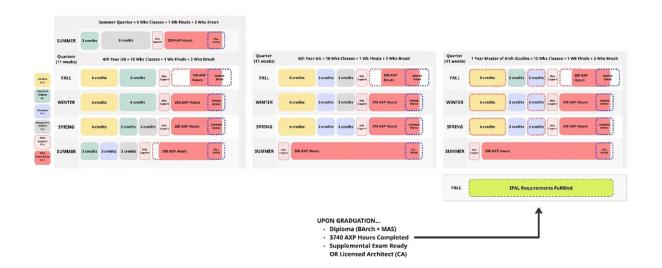
# UG + MAS IPAL Track -- 2nd Year Fall, Spring, or Summer Start - less AXP hours / week



# UG + MAS IPAL Track -- 3rd Year Fall , Spring, or Summer Start



## UG + MAS IPAL Track -- Summer before 4th Year Fall Start



# INTEGRATED PATH TO ARCHITECTURAL LICENSURE (IPAL) - Master of Architecture

The School of Architecture is approved by the National Council of Architectural Registration Boards (NCARB) to offer an Integrated Path to Architectural Licensure (IPAL), for both the Graduate and Undergraduate NAAB accredited programs. Participation in IPAL grants students permission to take the Architect Registration Examination (ARE) before the completion of their professional degree.

Through enrollment in the Integrated Path to Architectural Licensure (IPAL) at NSAD, students undertake classroom and real-world experiences simultaneously to earn a bachelor's, or professional Master of Architecture, and significantly reduce the time necessary to become a licensed architect. Students following this path supplement coursework with paid internships at architecture firms to accrue the required hours of experience to become a licensed architect.

A student's participation in the IPAL program does not change any of the academic requirements of the existing architectural degree programs. There is no separate IPAL curriculum, but for IPAL students, NewSchool provides resources and dedicated support to prepare students for practice and the Architectural Registration Exams (ARE).

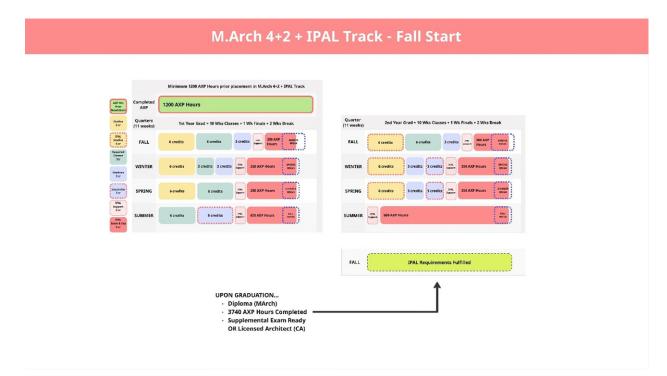
The 4+3 Master of Architecture students must apply at the beginning of the first year of the three-year program. The 4+2 Master of Architecture students must start the program with a minimum of 1200 AXP. For both Master Programs, the IPAL requirements are expected to be fulfilled at the end of the last Summer Quarter, after completing the NAAB accredited 4+2 and respectively 4+3 M.Arch programs.

In both programs, any architecture student may apply for IPAL provided they can show that they can complete the IPAL requirements. These requirements include completing all 3,740

Architectural Experience Program (AXP) hours and taking all sections of the six-part exam at least once before graduation.

Students must start their NCARB record upon beginning work and must report all Architecture Experience Program (AXP) hours to NCARB according to the AXP Guidelines. Students must remain in good standing academically and financially as determined by the School of Architecture, the Registrar's Office, and Student Accounts.

Recommended IPAL Track; adjustments may be needed based on course requirements and availability.



# M.Arch 4+3 + IPAL Track - Fall Start | Control | The work of a 12 Was Casses + 1 Was Finals + 2 Was Deads | The work of a 12 Was Casses + 1 Was Finals + 2 Was Deads | The work of a 12 Was Casses + 1 Was Finals + 2 Was Deads | The work of a 12 Was

# **COURSE DESCRIPTIONS**

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# **DES5561 B-F INTERNSHIP**

Credits: 2-6

Prerequisite: Letter of proof of employment by the end of the add/drop period.

Schedule: 1-hour weekly [Lecture (1), plus office internship and/or community/client contact;

30 hours internship/contact = 1 credit]

### **Course Limits:**

Design programs= Max of 6 credits

Architecture programs non IPAL = Max of 9 Credits

Architecture programs IPAL approved= Max of 12 Credits

Undergraduate Construction Management = Max of 12 Credits

Internships must be secured prior to the start of the quarter and have prior approval from the instructor. These internships are supervised throughout the quarter. Class discussions focus on practice-related topics such as professional liability, quality control, and client relations. Students are required to prepare an internship document containing an internship evaluation narrative and work samples.

For Architecture students, employment is monitored according to the general intent of the Architectural Experience Program\* (AXP) as administered by the National Council of Architectural Registration Boards (NCARB). Although not required, NewSchool encourages architecture student interns to join the AXP. An AXP record is mandatory for professional licensure in most states.

SCI170 PHYSICS I

Credits: 3

Prerequisite: MTH171 and MTH172

Schedule: 4 hours weekly [Lecture (2), Lab (2)]

This course covers fundamental principles of mechanics, vectors, particle kinematics, equilibrium of a rigid body, work and energy, linear momentum, rotational kinematics, and dynamics.