INTERIOR ARCHITECTURE & DESIGN

Newschool of Architecture and Design – School of Design

Aggregated data relative to students' success in the Bachelor in *Interior Architecture & Design* Degree Program at NewSchool of Architecture & Design.

The following data was collected using institutional records and with percentages representing all student types, including continuing students.

Retention rates

Fall 2019 to Fall 2020: retention rate 88.6% Fall 2018 to Fall 2019: retention rate 85,3% Fall 2017 to Fall 2018: retention rate 75.0%

Persistence rates

Fall 2020 to Fall 2021:

85.7% of the students of the *BA in Interior Architecture & Design* who started during the Fall 2017 term returned in the Spring 2018.

Fall 2019 to Fall 2020:

88.7% of the students of the *BA in Interior Architecture & Design* who started during the Fall 2017 term returned in the Spring 2018.

Fall 2018 to Fall 2019

93% of the students of the *BA in Interior Architecture & Design* who started during the Fall 2017 term returned in the Spring 2018 term.

Three Year Avg: 129/145=**89.0%** (or 89.1% non-weighted avg)

Graduation rates

150% Graduation Rate

Fall 13: 100% Fall 14: 57% Fall 15: 50%

Weighted three-year average: 55.6% (10/18)

Unweighted three-year average: 69%

Employment

AY 2019-2020: 75% of the total graduates available for employment were employed directly within their field of study or related to their field of study. 2 students continued in the MCM (Master of Construction Management) at NewSchool.

AY 2018-2019: 78% of the total graduates available for employment were employed directly within their field of study or related to their field of study.

AY 2017-2018: 100% of the total graduates available for employment were employed directly within their field of study or related to their field of study.

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2019/2020 _ 75% (out of 20 graduates, 16 eligible for employment) 2018/2019 _ 78% (out of 9 graduates, 9 eligible for employment) 2017/2018 _ 100% (out of 5 graduates, 4 eligible for employment)
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Percentage accepted in Master Programs

N/A