

Early Alert Referral

The Early Referral system is designed to allow faculty and staff who interface closest with a student to identify and help resolve situations that may interfere with the student's ability to perform his/her schoolwork and have a successful quarter. Please complete this form and send/deliver to Academic Advising, located in the Old Main Building second floor or via email to one of the Academic Advisors.

Student's Name:		
Available contact info for student: email:		Cell#
Course Number and Na	ame (if applicable)	
Have you previously notified Academic Advising that a situation exists? Yes No		
Areas of Concern and Absences	Reason for Referral (Check all that a	apply):
never attended th	nis course	
irregular attendar	nce	
attended regularly	y, but suddenly attendance is irregu	lar or has stopped
Academic Financial		
test anxiety		Student working excessive hours for course load
study skills		Student has insufficient resources to cover college costs
writing skills		
lacks adequate preparation for the course level		Disability
Personal		Student receives ADA accommodations
Student seems tro	oubled/ depressed/ anxious/ stresse	ed
Student was doing	g well, but recently there has been a	a change
Student was parti	cipatory, pleasant, etc., but has rece	ently become quiet/ withdrawn/ inattentive
Student's health i	s compromised (e.g., surgery, weigh	t loss/gain, suspected drug/alcohol abuse)
		mation):
Referring Individual:	Printed Name	Signature
	Email Address	Phone Number
Academic Advising Only		Services Recommended:
Date Referred:		
Advisor:		
Student Contacted: Yes_	No	
Date Contacted:		Advisor Signature Date:



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The goal of the Academic Advisor is to provide the student with the best possible support in which to achieve academic success while attending NewSchool of Architecture & Design. Specific duties of the academic advisors are:

- To assist in building quarter schedules with appropriate courses that move students along their program outline in a logical and timely fashion.
- To support students who request accommodations for a disability, guiding students through the process and providing services to students who qualify.
- To advocate for the student with faculty and other staff members.
- To align with all student services offices on campus to provide a network of support and information essential to increase academic success and preserve the physical, emotional, and spiritual well-being of the student.
- To work in conjunction with the Dean of Student Affairs and the Registrar in regard to the institutional issues of probation and retention.

Please refer to Early Alert form on the reverse side.