

NEWSCHOOL OF ARCHITECTURE & DESIGN
2019-2020 ACADEMIC CATALOG &
STUDENT HANDBOOK CHANGE OF CONTROL ADDENDUM

[Table of Contents](#)

| | |
|---|---|
| HISTORY & CONTEXT | 2 |
| INSTITUTIONAL MISSION, VISION, & VALUES | 2 |
| CORPORATE STRUCTURE AND OFFICERS | 3 |
| STATEMENT OF PURPOSE | 3 |
| LAUREATE NETWORK EXCHANGE ADMISSION POLICY | 3 |
| ONLINE INTEGRATIVE STUDIES | 4 |
| STUDY ABROAD | 4 |
| SOURCES OF COUNSELING, ADVOCACY, AND SUPPORT | 4 |

The information contained in this addendum supplements or replaces information found in the 2019-2020 catalog.

The following changes reflect current information about NewSchool of Architecture & Design and go into effect beginning March 6, 2020.

Pg 8

HISTORY & CONTEXT

NewSchool will celebrate its 40th year of operation in 2020. Established in 1980 by architect Richard Welsh, the institution grew out of the need for a professionally focused, practitioner-based architecture school in San Diego, California. That recognized need resulted in San Diego's first architectural degree granting institution offering a five-year professional bachelor's degree. Over the course of the next thirty-eight years NewSchool launched additional undergraduate and graduate programs. First in Architecture, with a graduate degree; later in Construction Management, with both undergraduate and graduate degrees; and most recently undergraduate degrees in design focused on Graphic Design & Interactive Media Design, Interior Architecture & Design, and Product Design. All degree programs are offered on-ground except for the fully online Master of Construction Management. A variety of online Integrative Studies courses are available in summer to undergraduate students.

NewSchool holds regional accreditation from the WASC Senior College and University Commission (WSCUC) and architectural accreditation from the National Architectural Accrediting Board (NAAB). NewSchool is owned by Ambow Education, Inc. and operates as a private, for-profit institution. As of January 2019, approximately 520 students are enrolled, supported by 17 full-time faculty, 50+ part-time faculty, and a staff of 43. The institution is housed in 83,000 square-feet of industrial "maker space" in San Diego's urban neighborhood of East Village. The school's location, in a cluster of industrial buildings at the edge of downtown, promotes NewSchool's deep-seated belief in environmental equity and community engagement. As an urban laboratory, the institution operates with industry partners associated with the disciplines offered at NewSchool.

NewSchool's relatively small size ensures students have direct access to deans, chairs, faculty, and administrative staff, including the president.

Proximity to administration and staff, housed throughout the facilities, promotes an active interchange with students by both staff and faculty. Students participate on various campus committees, engage with administration via student support services, and connect with staff, faculty, and administrators in ways not typically found on a large campus. NewSchool's President meets with students on a regular basis to support student success and strengthen engagement between students, faculty, and academic leadership.

Pg 9

INSTITUTIONAL MISSION, VISION, & VALUES

NewSchool's mission is to nurture and inspire design-minded learners to become citizen architects and designers, confirming the school's commitment to the principle that "higher education represents both a public good and a private benefit." Established in the tradition of John Dewey's belief in "learning by doing," our mission is supported by a creative faculty composed of experienced architects, designers, construction managers, and other practicing professionals who develop creative mentorships with their students.

Faculty employ a project-based pedagogy focused on human centered design thinking and making and the belief that for design to be successful it must focus on user needs, exemplifying our humanistic approach to design education. That focus is encapsulated in day-to-day operations by NewSchool's guiding principle of being Human-Centered by Design.

NewSchool's operational posture, established by faculty working closely with institutional leadership and staff, consists of four pillars grounded in preparation for practice. The diagram below illustrates the relationships between the academic pillars of Human Welfare, Environmental Empathy, Community + Industry Engagement, and Data + Technology with four affinity areas: Design + Technology, Design + Strategy, Design + Health, and Design + Environment. Academic pillars serve to identify and support core institutional values for our students, which grounds program curricula, while affinity areas provide the driving focus for research and scholarship which grounds faculty research and scholarship.

NewSchool completed a rigorous assessment by B Lab®, an independent non-profit organization that serves as a global movement of people using business as a force for good, and it became a Certified B Corporation. A Certified B Corporation® (B Corp™) is a company that has completed a certification process conducted by a U.S. based nonprofit, B Lab®, which determines if a company has met rigorous standards of social and environmental performance, accountability, and transparency. This concern for human welfare also propels NewSchool's policy to champion diversity within the student body, administration, faculty, and staff. NewSchool's student body is representative of the institution's commitment to diversity with 70% of our students identifying as an underrepresented minority ethnicity. NewSchool also serves a large population of transfer students many of whom are first-generation college students along with working individuals from multi-cultural backgrounds often married and some with children.

PG 16

CORPORATE STRUCTURE AND OFFICERS

NewSchool is a private institution that is owned by NewSchool of Architecture & Design, LLC, a subsidiary of Ambow Education Holding Ltd.

PG 30

STATEMENT OF PURPOSE

The purpose of the Exchange Visitor Program at NewSchool is to promote and nurture global educational and sociocultural opportunities for the school's students and colleagues throughout the world. Through the Exchange Visitor Program, students and colleagues can participate in a broad, internationally minded approach to education and foster a greater sensitivity, appreciation, and understanding of global society. NewSchool's goal is to provide short-term educational experiences for visiting international students and to encourage international scholarly collaborations.

NewSchool considers diversity central to its purposes, to its educational objectives, and to the overall college experience. NewSchool's president invites students to indulge in a rewarding and purposeful study abroad program that allows them

the opportunity to celebrate the richness of the world's many cultures. This blend of cultures instills the students with an enhanced global perspective as they pursue their degrees. NewSchool invites students from around the world to join it in celebrating the global experience at the school.

The Exchange Visitor Program supports the university's strategic plan to broaden global perspective, deepen visitors' understanding of the host culture, and increase opportunities to further develop intercultural communication skills.

PG 35

LAUREATE NETWORK EXCHANGE ADMISSION POLICY

Non-degree seeking Laureate network students must meet the following admission requirements and submit the following items to be able to enroll in NewSchool's exchange program for one or more terms:

1. Online application
2. Statement of purpose
3. Unofficial transcript from home university translated into English
4. Proof of English proficiency. Applicant can choose one of the following options:
 - a. IELTS. The Academic Modules of the IELTS score must be 5.5 overall or above. No sub-score (individual score in reading, writing, listening, or speaking) may fall below a 5.0.
 - b. Test of English as a Foreign Language (TOEFL). A score of 60 or above on the Internet-based test for all undergraduate and graduate applicants. No sub-score may fall below the following scores: Reading 6, Listening 5, Speaking 15, and Writing 16.
 - c. Laureate English for Academic Purposes (LEAP) Exam. Overall score must be 13* or above with no individual score below 13*. Scores for the LEAP modules are updated regularly, and as such, all scores will be reviewed at the time of admissions and will need to meet the equivalent to the IELTS criteria.
5. Portfolio for studio placement determination (optional if applicant is not looking for advanced placement).

PG 48

ONLINE INTEGRATIVE STUDIES

NewSchool offers some of its integrative studies courses online. For online course offerings please see the quarterly schedule.

PG 112

STUDY AT ANOTHER INSTITUTION OR STUDY ABROAD

STUDY ABROAD

Structured travel and study in a foreign country provides students with unparalleled experiences in the broader built environment. NewSchool offers several opportunities for students to study abroad and also sponsors international programs for students to study in San Diego. Students should consult the Registrar's and Academic Advising offices to ensure proper credit toward their degree programs.

It is advised that a student with a disability meet with the disability coordinator as soon as she or he is accepted to the program in order to discuss and arrange any accommodations while abroad. Reasonable accommodations vary greatly and depend upon individual needs, travel destinations, and academic programs.

PG 154

SOURCES OF COUNSELING, ADVOCACY, AND SUPPORT

Victims of sexual misconduct can receive assistance immediately by calling the local police department (911, if emergency). Students may contact the Student Assistance Program (SAP) by calling 1-866-465-8942 or TDD: 1-800-697-0353. When contacting the SAP, please reference NewSchool's ID, NEWSCHOOL. The SAP is free, confidential resources at NewSchool, which means that all conversations will remain confidential and will not initiate any type of investigation into the incident. Sexual assault reports must be made by contacting the NewSchool Title IX coordinator who is the appropriate university official for receiving reports of sexual assault. Victims of sexual misconduct can also receive counseling and support services through the Center for Community Solutions (CCS). CCS is a member of the San Diego County Sexual Assault Response Team (SART). To contact, please call: 24-Hour Toll Free Crisis Line: 1-888-DVLINKS (385- 4657); Coastal Location:

858-272- 5777; East County Location: 619-697-7477 North County Location: 780-747-6282. Time Frames for Process: While each situation is different and there can be no way to determine how long an investigation will take, the Title IX coordinator shall use her or his best efforts to reach resolution within 60 days from the time the complaint is reported to notice of resolution, exclusive of any appeals.